Home Schooling Quarterly Report **2015-2016**

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| **CHILD’S INFORMATION** | |
| Last Name: **KUO** | First Name: **NATHAN** |
| 2015-2016 Grade Level: **6** | 9-Digit NYC ID#:  **240-038-570** |

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| **QUARTERLY REPORT INFORMATION** | |
| Quarterly Report # (check only one):  #1 \_\_\_ #2 #3 \_\_\_ #4 ✓ | Date submitted: **6/27/2016** |

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| **SUBJECT** | **DESCRIPTION OF MATERIAL COVERED** | **WRITTEN EVALUATION** |
| **Arithmetic** | **Measurement**: linear measurement; weight & capacity; metric linear measurement; metric weight & mass; customary & metric; Fahrenheit & Celsius; relate customary & metric units; telling & renaming time; elapsed time & time zones; rename units of measure; unit multipliers.  **Statistics**: double bar & double line graphs; Stem-and-leaf plots; line plots; histograms; box-and-whisker plot; graph review; compare graghs.  **Probability**: theoretical probability; sample spaces; experimental probability; fair or unfair: independent & dependent events.  Integers: add, subtract, multiply & divide integers; more review; coordinate plane. | Student is progressing at a satisfactory level or above in subject matter. |
| **English/Language Arts (Including Writing & Grammar)** | **Adjectives, adverbs & prepositions**: adjectives & special adjectives; adverbs modifying verbs; adverbs modifying adjectives & adverbs; preposition phrases modifying nouns & pronouns; preposition phrases modifying verbs.  **Sentences, phrases & clauses**: parts of speech; prepositional phrases; appositives; compound subjects & predicates; compound sentences; complex sentences; writing complex sentences; sentence errors.  Writing a limerick & free verse.  Writing a cover letter. | Student is progressing at a satisfactory level or above in subject matter. |
| **Reading (including Spelling & Journal Writing)** | **Word recognition, vocabulary & comprehension:** Silent reading, oral reading & writing responses. Syllable division and accented syllables review. Vocabulary review and quizzes. Meaning from context; synonyms; antonyms; prefixes; suffixes; analogies; Greek and Latin roots; etymologies; adjectives; adverbs.  **Comprehension:** Emphasis on critical and appreciative levels;Sequence; classify; compare and contrast; cause and effect; problem and solution**.** Draw conclusions; predict/evaluate outcomes; making judgments; interpret information.Relevant/irrelevant information; facts/opinions; main idea;discernment; sense of history.  **Literature:** Reading a variety of genres: humorous fiction, realistic fiction, historical fiction, interview, folktale, fable, article, Bible account, biography, poetry, narrative.  **Study Skills:** Glossary; encyclopedia; thesaurus; Bible study; catalog order;Dewey decimal system; nonprint media; periodical guide; atlas;  headlines; primary/secondary sources; Venn diagram; graphic organizers. Skimming; scanning; PQ3R study method; outlining; paraphrasing; note taking.  **Composition:** Setting; plot; character sketch**.** Advertisement; article; predictions; summary; compare andcontrast; charting; report; time line; interview; research; brainstorming ideas. | Student is progressing at a satisfactory level or above in subject matter. |
| **Geography/World History/U.S. History** | Ancient Africa  Ancient Japan  The Middle Ages in Europe | Student is progressing at a satisfactory level or above in subject matter. |
| **Science** | Plant and Animal Production  Heredity and Genetics  Human Body: Nervous System  Human Body: Immune System | Student is progressing at a satisfactory level or above in subject matter. |
| Health Education | Personal and mental hygiene  Dental health  Care and proper use of the body  Principles of digestion  Basic food groups  Good nutrition habits  Diseases  Safety  Substance abuse | Student is progressing at a satisfactory level or above in subject matter. |
| Music | Appreciation of classical music, especially from the period of Baroque.  Participating in Children’s choir as pianist  Playing the piano and learning music theory on basic music composition. | Satisfactory completion |
| Visual Arts | Art projects surrounding ancient history Drawing techniques | Satisfactory completion |
| Foreign Language | Mandarin language | Satisfactory completion |
| Physical Education | Different physical activities: Soccer, basketball, track running, and Tae Kwon Do that he completed Level 7 and was promoted to Purple II belt on 6/10/16. | Satisfactory completion |

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| ENTER TOTAL NUMBER OF INSTRUCTIONAL HOURS FOR THIS QUARTER HERE ----------🡪 | **225** |